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Name of activity: CALL OUT-QUESTION

Type of activity: Warming up, checking knowledge about the topic, (revision of vocabulary)

Topic: Daily life", habitudes, jobs, how often we do things, compared to Italian habitudes

Material: Blackboard or whiteboard, white cards, smth. to write, tape

Number of learners: No limit, the more participants the better

Language level: Advanced A1

Time: Depends on number and creativity of participants, 30 min

Goal: At the end of the activity, the learners will have a collection of relevant vocabulary to talk about daily life and a survey about daily habitudes or typical daily life in Italy

Possible challenges: Participants might not have much information about life in Italy or might not be as communicative as they should be (for ensuring that this activity works well)

Preparation: The call out question, white cards, tape

Procedure:

- 1) Introduce the new topic (Daily life, habitudes, jobs, how often we do things, compared to Italian habitudes) by writing the question on the black- or whiteboard: "What do you know about daily life in Italy?" (1 min)
- **2**) Explain the procedure: participants should tell their associations, their experiences, their knowledge, everything this question evokes one after another and that you're going to write everything on the cards and that every answer will be fixed onto the black- or whiteboard. (2 min)
- **3**) Brainstorming, writing down, fixing. Help eventually with some vocabulary if participants sometimes don't know a word for telling their associations (10 min)
- 4) Check all the answers together with the learner-group: Is anything missing? (3 min)
- 5) Do a clustering: participants tell the headlines and you cluster (10 min)
- **6**) Check headlines and clustering as a whole (together with participants): Is anything missing? Is a re-clustering necessary? (5 min)

Follow up: As this topic is the one of a whole lesson in our textbook, we are going to need the vocabulary found for the call out-question throughout this unit

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